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| Module Title | Political Ideas in Practice |
| Course Title | BA International Relations; BA Politics; BA International Relations (Black Studies) BA International Relations (Social Policy); BA International Relations (Sustainability); BA Politics (Black Studies); BA Politics (Social Policy); BA Politics (Sustainability). |
| School | <input type="checkbox"/> ASC <input type="checkbox"/> ACI <input type="checkbox"/> BEA <input type="checkbox"/> BUS <input type="checkbox"/> ENG <input type="checkbox"/> HSC <input checked="" type="checkbox"/> LSS |
| Division | Social Sciences |
| Parent Course (if applicable) | BA Politics |
| Level | 4 |
| Semester | 1 |
| Module Code (showing level) | DSS_4_PIP |
| JACS Code (completed by the QA) | |
| Credit Value | 20 credit points |
| Student Study Hours | Contact hours: 45 Student managed learning hours: 155 |
| Pre-requisite Learning | None |
| Co-requisites | None |
| Excluded combinations | None |
| Module co-ordinator | TBC |
| Short Description (max. 100 words) | This module introduces students to key concepts in political thought and contextualise them in contemporary political events, movements, systems and institutions. These include power, justice, race/racism, rights and equality. These ideas and concepts are explored with reference to the social and historical contexts in which they developed, and students will also be encouraged to explore the way that these ideas and concepts have been transformed historically and the manner in which they are mobilised in contemporary political debates. Part of the module will be devoted to the exploration of the contribution that political theory can make to contemporary issues and controversies. |
| Aims | The module aims to: <ul style="list-style-type: none"> • provide students with a clear overview of the contribution of political theory to the study of politics and society; • introduce students to political ideas from different historical and geographical locations and variety of social contexts • enable students to understand the issues posed for political theory by institutional and social power, including the power of the state; • encourage in students an appreciation of the complexities of the relationship between political ideas and contemporary political practice. |
| Learning Outcomes (4 to 6 outcomes) | On successful completion of the module students will have: <p>Knowledge and Understanding</p> <ul style="list-style-type: none"> • acquired a deeper body of knowledge relating to political theory • developed an awareness of the complexities of the relationship between political theory and political practice |

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| | <p>Intellectual Skills</p> <ul style="list-style-type: none"> developed an ability to analyse and discuss the major concepts and arguments of political theory developed the habit of careful, critical reading of political texts enhanced their conceptual and critical thinking about political theory and its relevance to contemporary debates and disputes <p>Practical Skills</p> <ul style="list-style-type: none"> shown the ability to present, in written form, a coherent and reasoned piece of academic work. |
| Employability | This module develops skills that will enhance the employability of students. In particular it will demonstrate their ability to think analytically, to meet deadlines, to search for academic materials, and to write a piece of coursework within a given word-length. |
| Teaching and learning pattern | <p>Contact hours includes the following: (please click on the checkboxes as appropriate)</p> <p> <input checked="" type="checkbox"/> Lectures <input checked="" type="checkbox"/> Group Work: </p> <p> <input checked="" type="checkbox"/> Seminars <input type="checkbox"/> Tutorial: </p> <p> <input type="checkbox"/> Laboratory <input type="checkbox"/> Workshops </p> <p> <input type="checkbox"/> Practical <input checked="" type="checkbox"/> VLE Activities </p> |
| Indicative content | Democracy Freedom Justice Rights Equality Power Legitimacy Nation and state Participation and citizenship Secularisation and religiosity Race and racism Coloniality and modernity |
| Assessment method (Please give details – of components, weightings, sequence of components, final component) | <p>Formative assessment: To write a prompt card for a political speech as a researcher for a politician (100 words).</p> <p>Summative assessment: CW1: Presentation of Speech – 30% CW2: Speech writing (1,500 words) - 70% </p> |
| Mode of resit assessment (if applicable) | As above except: CW1: Recorded Presentation of Speech (30%) |
| Indicative Sources (Reading lists) | <p>Core materials</p> <p>Berenskoetter, Felix, ed (2016) <i>Concepts in World Politics</i>, Sage: Los Angeles</p> <p>Fanon, Franz (1965). "Concerning Violence". In <i>The Wretched of the Earth</i>. London: Penguin.</p> <p>Heywood, A. (2015) <i>Political Theory: an introduction</i> 4th edition. London: Palgrave Macmillan. Introduction.</p> <p>Hoffman, J. & P. Graham (2015) <i>Introduction to Political Theory</i> 3rd edition. Abingdon: Routledge. Introduction</p> |

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| | <p>Optional reading</p> <p>McKinnon, C. (ed.) (2015) <i>Issues in Political Theory</i> 3rd edition. Oxford: Oxford University Press. Introduction</p> <p>Rutazibwa, Olivia and Robbie Shilliam (eds). (2018) <i>The Routledge Handbook of Postcolonial Politics</i>. Abington, Oxon: Routledge.</p> <p>Weber, Max (1919). "Politics as a vocation". In <i>Max Weber: Essays in Sociology</i>. New York: Oxford University Press.</p> |
| Other Learning Resources | <p>Module Moodle site functions primarily as a document repository, but also contains links to online (including audio-visual) learning material</p> <p>US Association for Political Theory website (particularly the link to blogs and discussion sites: http://www.apt-us.org/websites-blogs)</p> |